

Name:

Date:

Teacher Instructions: Speaking Activities

Topic: Greetings in English (Elementary ESL)

1. Activity: The Greeting Mixer (Movement & Repetition)

Focus: Whole class movement and repetition of target language.

Teacher Instructions	Grouping Dynamics	Target Language Focus
Setup: Have all students stand up and walk slowly around the classroom. Procedure: When the teacher calls out "Stop!", students must find the person closest to them to form a pair. Task: Students must greet their partner using one of the eight greetings and then say their own name (e.g., "Hiya, I'm Frankly," or "Howdy, I'm Frank"). Next Step: When the teacher calls out "Mix!", students separate and walk around again. Repeat 5–7 times.	Whole Class / Pairs	Practice using a variety of greetings from the list (e.g., <i>Hiya, Hey there, Howdy</i>).

2. Activity: Formal vs. Informal Role-Play: The Elevator

Focus: Understanding context and social distance.

Teacher Instructions	Grouping Dynamics	Target Language Focus
Setup: Assign each student A or B. Students prepare to act out two short scenarios. Scenario 1 (Formal): Student A is the teacher, B is the student. Use a title (Mr., Ms., or Teacher). Scenario 2 (Informal): A and B are best friends passing each other in the street.	Pairs	Students must understand that Hello is the safest choice for formal situations. Practice informal follow-up: "What's up?" / "Not much".

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Teacher Instructions	Grouping Dynamics	Target Language Focus
Next Step: Have the pairs switch roles and repeat both scenarios.		

3. Activity: Quick Pass Attention Drill

Focus: Rapid retrieval of attention-getting greetings (slang).

Teacher Instructions	Grouping Dynamics	Target Language Focus
Setup: Place a small object (like a pen) in the center of each group's circle. Procedure: The first student picks up the object and uses an attention-getting greeting while making eye contact. Task: The next student must receive the object and use a different attention-getting greeting. Variation: If a student hesitates for more than 3 seconds, the group starts over.	Small Groups (4-5)	Practice using Hey! , Yo! , and Hey there as attention-getting greetings.